

It is no wonder that Dewey's ideas and actions appeal to us in a moment when the duty to think and the task to educate are more threatened than ever. John Dewey was an intellectual who overcame barriers among disciplines and who assumed, unlike many other humanists, the challenges of the 20th Century.

Although he inherited values of the European tradition, his unique perspective had its roots in an all-American substratum. Dewey experienced diverse political and social situations between 1859 and 1952, not only in the United States, but all around the world. Since then, world-historical events and new forms of global life demand a full reconsideration of his outstanding legacy.

Rethinking Democracy gets together, for the first time, a group of renowned Spanish scholars on Dewey, with the purpose of reexamining the current relevance of his ideas on democracy, ethics, techno-science, education, and religion. The event has also international guests from the United States, México, and Italy.

This symposium is the first activity supported by CEDE (*Centro de Estudios Dewey en España*) a new space for research and debate that will be inaugurated in Alcalá de Henarés University thanks to the support of *Dewey Center* at Illinois, *Franklin Institute*, and the collaboration of a committee of experts from Spanish Universities.

Centro de Estudios Dewey en España will make available for graduate and post-graduate students and scholars from diverse fields Dewey's complete works and correspondence, as well as resources on secondary bibliography, both in Spanish and English.

ORGANIZING COMMITTEE

Ramón del Castillo
Julio Seoané
Nalliely Hernández

INFORMATION

rcastillo@fsof.uned.es
seoane.julio@gmail.com
nallie3112@hotmail.com



Instituto Franklin

de Investigación en Estudios Norteamericanos



Proyecto I+D+i: FFI2008-03310/FISO

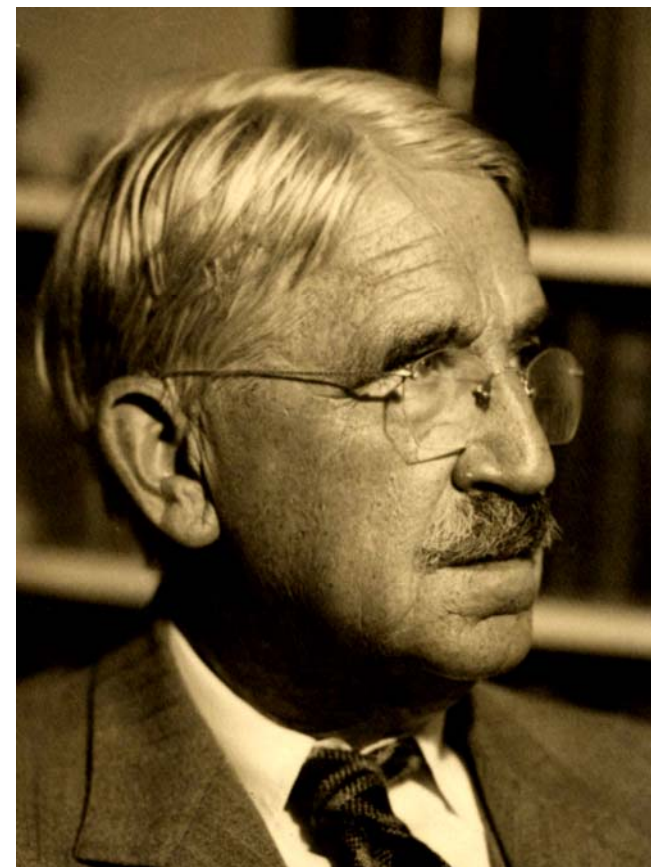


Para obtener 1 crédito ECTS o
2 créditos de Libre Elección
dirigirse a:

seoane.julio@gmail.com

Cover Image

Courtesy of Dewey Center
Southern Illinois University



Rethinking Democracy The Relevance of John Dewey International Symposium

Centro de Estudios Dewey en España

18-20 October 2012 Universidad de Alcalá
Calle Colegios 2 Alcalá de Henares Madrid

OCTOBER 18

10:00 – 10:30

OPENING CEREMONY

Centro de Estudios Dewey en España

Serafín Vegas (Franklin Institute)
Jacinto Rivera de Rosales (UNED)
Julio Seoane (Franklin Institute)
Ramón del Castillo (UNED)

10:45 Coffee break

11:00 – 12:30

OPENING LECTURE

Larry Hickman
(Dewey Center at Southern Illinois
University Carbondale)
The Contemporary Relevance of John Dewey

SYMPOSIUM

12:30 – 13:30

Nalliely Hernández (Conacyt-México/UNED)
*Los expertos en la vida pública:
¿Élites independientes o
investigación socializada?*

13:30 Lunch

16:30 – 17:30

Brendan Hogan (New York University)
Criticism, Social Science and Democracy

17:30 – 18:30

José Miguel Esteban Cloquell
(Universidad Quintana Roo, México)
*Democracia participativa en tiempos
de crisis ecológica y social*
[videoconferencia]

OCTOBER 19

9:30 – 11:30

Miguel Catalán (Univ. Cardenal Herrera-CEU)
*La verdad en tiempos de guerra. Una ilustración del
consecuencialismo de John Dewey*

Ángel Rivero (Universidad Autónoma de Madrid)
*El sentido de la comunidad en
la construcción política pragmatista*

11:30 Coffee Break

11:45 – 13:45

Ángel Manuel Faerna
(Universidad de Castilla-La Mancha, Toledo)
*Asertabilidad garantizada:
una mirada retrospectiva*

Carlos Mougán (Universidad de Cádiz)
La deliberación en John Dewey

13:45 Lunch

14:30 – 16:30

Stefano Oliverio (Universita Federico II, Napoli)
*Democratic Community vs Bund: Dewey, German
Sociology, and the Americanization of the Soul*

Bianca Thoilliez
(Universidad Autónoma de Madrid)
Dewey on the Community Involvement Experience

16:30 Coffee break

16:45 – 18:45

Miguel Ángel Pasillas (UNAM, México)
*Las responsabilidades del maestro frente a la concepción
deweyana de la educación
como reconstrucción continua de la experiencia*

Maura Striano (Universita Federico II, Napoli)
*Dewey's View of Philosophy as
An Educational Device*

OCTOBER 20

9:30 – 11:30

Marta Vaamonde y Jaime Nubiola
(Universidad de Navarra)
*Aportaciones de John Dewey
al debate feminista contemporáneo*

Rosa Calcaterra (Universita de Roma3)
*The Individuals and the Polis:
Democracy as a Form of life*

11:30 Coffee Break

11:45 – 13:45

Antonio Lastra (Univ. de Valencia)
*Filosofía, democracia y pueblo joven:
Dewey y Ortega y Gasset*

Julio Seoane (Universidad de Alcalá)
Perfeccionismo, pragmatismo y educación

13:45 Lunch

14:30 – 17:30

Alicia García Fernández (Universidad de Alcalá)
*Los mecanismos de valoración-validación de la
experiencia en las comunidades democráticas de
conocimiento*

Gonzalo Jover Olmeda (Universidad Complutense)
La despragmatización pedagógica de John Dewey

M^a del Mar del Pozo (Universidad de Alcalá)
*Recepción e influencia de Dewey
en la educación española*

17:30 Coffee Break

17:45 – 19:45

Carlos Thiebaut (Universidad Carlos III, Madrid)
Naturalistic Sublime

Ramón del Castillo (UNED, Madrid)
Civilization and Discontent. Dewey and Freud